



INTERNATIONAL ONE HEALTH FOR ONE PLANET EDUCATION INITIATIVE (1 HOPE)

Overview

(Updated 10.03.2020)

Vision: *We envision a world where people of all ages in civil and governmental organizations apply a One Health and Well-Being (OHWB) approach - recognising and respecting the interconnections and interdependencies among humans, animals, plants and their shared environment – thereby collaboratively addressing the issues that face us all and striving to ensure the sustainability of the planet .¹*

Main Aim: **To build and support global capacity for understanding and valuing the One Health & Well-Being concept and approach as the foundation for achieving the UN-2030 Sustainable Development Goals.²**

General Objectives

- Expand 1HOPE education collaborations across the global community;
- Build and strengthen global capacity for applying the OHWB concept as the foundation for achieving the UN-2030 Sustainable Development Goals (SDGs);
- Integrate the OHWB concept and raise awareness that encourages individual and/or corporate action with respect to the UN-2030 Sustainable Development Goals across primary, secondary, and tertiary education systems and organizations, including community / civil society, government, and business;
- Facilitate the exchange of information and resources;
- Incorporate underlying OHWB themes across *all* 1 HOPE initiatives:
 - Reframe human perspectives as members of an ecological continuum that respects and values all other members.
 - Raise awareness of the UN-2030 SDGs encouraging their appropriate integration throughout school/higher education programs or activities.
 - Develop international cooperation and mutual understanding.
- **Develop proposals to fund pilot 1 HOPE education / other project(s) by June 2020.**

Rationales

- "Planet Earth has been here for over 4.5 billion years but in just two human generations we have managed to place our only 'home' at great risk. Many lessons from history have not yet been learned and new lessons may prove equally, if not more, difficult to take on board as we head deeper into the twenty-first century".¹
- "Two of our greatest social problems are changing the way we relate to the planet and to one another, and confronting how we use technology (dataism) for the benefit of both humankind and the planet."¹
- Given the challenges we face, there is a pressing need to re-orient society towards a sustainable future.
- 1 HOPE reinforces the urgency put forth by the *Earth Charter* to "embrace a new sense of care and responsibility to the Earth community" with particular emphasis on the "Respect and Care for the Community of Life" and "Ecological Integrity."³
- Lifelong learning - from early childhood education to tertiary education and the wider community (civil society, government, business) - is key to our survival and the sustainability of life on earth as we know it.¹
- Education is not only a human right, it enables the realization of other human rights - reducing poverty, boosting job opportunities and fostering economic prosperity"⁴ and is pivotal in terms of ensuring that students "care about the well-being of their friends and families, their communities and the planet"⁴
- **To these ends, education planners and decision-makers are urged to adopt the unifying One Health & Well-Being (OHWB) concept as the cornerstone of our education systems with a view to fostering the adoption of a new mindset: replacing our current view of limitless resources for the sole benefit of humankind with one that respects justice and the sanctity of life and strives towards well-being for all species, shared prosperity and social stability."**¹
- 1 HOPE provides a platform and opportunities for individuals and organisations to engage in developing and applying education activities (OHWB/SDG) intended to support international cooperation and strengthen mutual understanding.

¹[Survival: One Health, One Planet, One Future](#)

²[UN-2030 Sustainable Development Goals](#)

³[The Earth Charter](#)

⁴[Naidoo J. Antoninis M. UNESCO paper \(2018\) on global education financing](#)

Goals / Possible Outcomes / Metrics

- OHWB/SDG lessons / curricula integrated into x # of classrooms in x # countries;
- X# OHWB/SDG workshops conducted with x# teachers awarded One Health – SDG Teaching certificates;
- X# Education institutions incorporate the Earth Charter in their learning materials;
- X# OHWB/SDG activities planned in communities;
- Proportion (%) of lawmakers endorsing, adopting and applying OHWB principles and UN-2030 SDGs ;
- Proportion (%) of corporate organisations endorsing, adopting and applying OHWB principles and UN-2030 SDGs;
- X# One Health Bills submitted/passed at government level in x# countries;
- X# regional conferences on OHWB/SDGs;
- X# webinars planned on OHWB/SDGs across nations/regions;
- X # of teachers (or teacher unions / associations) contacted;
- X number of teacher outreach items generated (e.g., tweets, emails);
- Other....

Preparations:

- Establish working groups (WGs) (**on-going**);
Sign-up spreadsheet:

https://docs.google.com/spreadsheets/d/1P1H2Y0ivBqAdgUYBjIPUsdBWkb2XoL4OzF_cU9Qx94Q/edit#gid=159409456

- OHC/OHI establish planning team (e.g., organisations, WG facilitators, advisory team members)
- WGs identify existing and future trends and prospects for integrating One Health/SDGs (e.g., at national /regional levels : schools / higher education, civil society /govt/ business, see <http://bit.ly/2s15Oxs>, <http://bit.ly/2Hld7pl>)
- **WGs identify and establish links with existing national groups or organisations** e.g., SDG-associated ministries (schools, vet med, med, public health, teacher training colleges, higher education providers, community groups re OH/ SDG developments [e.g., UNDP, UNESCO, UNICEF]);
- **WG imagine potential education learning opportunities or community/govt/business awareness-raising activities;**
- Begin discussing pilot projects (**on-going**);
- **Share notes on 1 HOPE platform and request feedback;**
- Integrate feedback;
- Share edited version(s) with others;
- Explore potential project funding sources.

Next steps:

- Individuals are requested to declare their preference for one (or more) of the following WG cohorts: Primary, Secondary, Tertiary, Community/Civil Society, Government, Business (**on-going**)
- Each WG (c 10 -14 members?) will be asked to select a facilitator and a co-facilitator;
- Each WG is requested to develop its own priorities, agendas, schedule of meetings in line with the common task query: **How can knowledge and understanding about OHWB / SDGs be optimised in schools/higher education and the wider community (civil society, govt, corporate) across nations/regions? ;**
- One specific outcome of discussions could be the drafting of a summary outlining one or more possible pilot projects;
- The One Health Commission will provide online meeting, communications and survey platforms, as needed but each group will provide its own administrative oversight and support.
- An OHC/OHI planning team with regional WG facilitators will be established (**on-going**)

For additional information or clarification, please contact Dr George Lueddeke, Chair of 1 HOPE (glueddeke@aol.com),

or Dr Cheryl Stroud, Executive Director of the One Health Commission (cstroud@onehealthcommission.org)

Thank you!

